



Airport Consultative Group (ACC)



Welcome - Objectives



- Establish Group and Purpose
- Building Relationships and Shared Understanding
- Role and Statutory background
- Identity key issues and Priorities
- Outline next steps

Role and Statutory background of Airport Consultative Committees

Most ACCs are constituted by managers of airports by virtue of their obligation set out in section 35(1) of the Civil Aviation Act 1982 (as amended by the Airports Act 1986). Airports are required to provide adequate facilities for consultation with a diverse range of stakeholders in respect to any matter concerning the management or administration of the airport which affects their interests.



Department of Transport (DfT) Guidelines

Paragraph 1 of those Guidelines states
“The

Government expects all aerodromes to communicate openly and effectively with their local communities and users of the airport about the impact of their operations.” The Guidelines also recognise that ACCs are a well-established way in which airports can engage with a wide range of key stakeholders in the local area simultaneously.



The Critical Friend Role

- Promote greater understanding to the local community about airport operations as well as to the airports management about the impact of airport operations and any proposed operations
- Recognise the wider role of the airport as an important local employer and influential driver in the local economy, as well as considering the local environmental impacts of an airport, including noise, air quality, and carbon reduction
- Promote a good airport passenger and user experience in terms of service quality and facilities provided

The Critical Friend Role



Be constructive in taking the opportunity to influence airport matters and decisions ahead of changes and decisions being made

Hold airports to account by monitoring the implementation of commitments made by the airport and challenging the airport's performance when necessary

The ACC is here to encourage the airport to act on our advice and recommendations, by highlighting what is working well and being objectively critical of areas and issues of concern

Meeting Expectations

- Gather views of your organisation or community prior to the meeting, and provide feedback afterwards
- Constructive participation is key for all members
- Provide an evidence base for dialogue and decision making
- Opportunity for public questions
- Remain relevant around our core aims

Questions?



Community Consultation



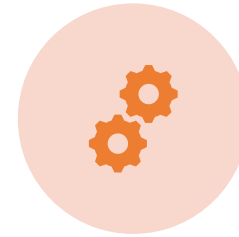
NOISE AND
NIGHT-FLYING



TRANSPORT AND
INFRASTRUCTURE



PASSENGER
EXPERIENCE



OPERATING
MODEL



LOCAL SKILLS AND
EMPLOYMENT

Building Constructive Dialogue

- Airport Website
- Social Media Channels
- A regular feature on the work of the ACC could be included in the airport's community newsletter, such as an article written by the Chair of the ACC or an article with questions posed to the ACC Chair and their response.
- Publishing an annual report of the ACC's work, the key issues considered and the ACC's recommendations/advice to the airport and other agencies
- Publish an annual, or two-year, work programme for the ACC so that all parties have a clear understanding of the issues the ACC plans to consider

Members Support

- Induction process
- Members handbook
- Openness and Transparency
- Members survey and opportunities for review

What can you expect from me

- Invite members to suggest agenda items
- Pre-meeting with the airport to discuss items for forthcoming discussion
- Develop a work programme
- Provide dates of future meetings



Future Sub Committees

- Monitoring, Environment
- Noise
- Transport
- Economic Development
- Passenger Services



References

Airports Council International (2025). Community engagement. <https://aci.aero/>

Department for Transport (2019). *Guidelines for airport consultative committees*. UK Government. <https://www.gov.uk/government/publications/airport-consultative-committees-guidelines>

UK Airport Consultative Committees (2023). *A practical guide: Sharing Practice, ideas and experience*. <https://ukaccs.org/>